**Lesson Title:** CSI and the Albino Koala Bear

**Time needed:** 30 to 40 min.

**Notes and reflection from demonstration (key points):**

(in PLC)

Both teachers commented that the lesson was simple and student friendly. The hands-on portion will be a hit with the students, and they will be able to link the lesson to real life.

**Do any materials need to be prepared for this lesson?**

Copies of worksheets for students

Red, Blue, and Green markers (for the names of the koalas on the note cards)

Unit cubes

Save websites in favorites

**Reflection**

**What was your favorite part of the lesson?**

The teachers enjoyed the note card and unit cube activity. It was simple, easy to follow, and fun. The students asked high order questions throughout the lesson.

**What worked well for the students?**

The hands on process of building the DNA patterns helped the students to understand how scientists read DNA. The visual of Onya-Birri helped the students to picture why scientists needed to investigate his DNA.

**Why is this important?**

The students were able to apply prior knowledge about predators, prey, and camouflage to this scenario. It really sparked an interest in their wanting to understand DNA.

**What will you do in the future to improve the chance of this happening again?**

The teachers commented that they wouldn’t change anything about this lesson. The graphics, activities, and the Brain Pop video worked wonderfully, and the students learned a great deal.

**Other comments or suggestions?**

They commented that so far this is their favorite lesson. The students get excited about anything that has to do with animals, so Onya-Birri was a perfect hook for this lesson.